

SEC - Aquaculture Technology Blueprints

This document contains the blueprints for the concentration areas in the secondary career pathway Aquaculture Technology.

Course Code(s)	Test Code	Program Name	Supplemental Materials		
991600, 991602, 991603	10190Y1-2018	Aquaculture Technology	N/A		
991601, 991604, 991605	10190Y2-2018	Aquaculture Technology	N/A		
	Perkins Assessment				
		2018-2019			
Curriculum	Y1 Post-Test	Y2 Post-Test			
Aquaculture	MS-CPAS*	MS-CPAS*			

^{*} These assessments are subject to change based on funding and policy changes/updates. Information for test coordinators will be disseminated on the ordering process for the national certification by the Research and Curriculum Unit at Mississippi State University.



MS-CPAS Blueprint Summary		
Assessment:	Aquaculture Technology	
Test Code:	10190Y1-2018	
CIP Code:	010303	
Course Codes:	991600, 991602, 991603	
Type:	CP	

The MS-CPAS Blueprint Summary indicates the number of assessment questions related to each unit on the assessment and indicates the relative emphasis placed on each unit. All of the listed competencies will appear on the assessment, but because of the length of the assessment, not every competency will be equally represented in the assessment. The MS-CPAS Blueprint Summary includes a variety of information, which is explained below:

Terms and Definitions				
Assessment:	This signifies the name of the assessment, which corresponds with the name of the pathway or program.			
CIP Code:	Developed by the U.S. Department of Education's National Center for Education Statistics (NCES), CIP codes are a federal coding system utilized for assessment and reporting of fields of study and program completions activity tracking.			
Test Code:	A unique code that serves to numerically identify a specific assessment			
DOK Levels:	Based on Webb's Depth of Knowledge (DOK), this signifies the assessment item difficulty factor to be expected in each unit. The three levels are as follows: 1 = Recall and Reproduction, 2 = Skills and Concepts, 3 = Short-term Strategic Thinking Some postsecondary programs will not use DOK levels until the next revision.			
Instructional Hours:	The total number of hours assigned to a unit per the pathway's curriculum			
Total Items:	The total number of items assigned to each unit on the assessment. It is calculated as follows: (Unit Instructional Hours / Total Instructional Hours) * Total Active Items			
Active Items:	The number of items on the assessment that will be graded			
Field Test Items:	The number of items that are being field-tested, or piloted, to determine their eligibility for inclusion as an active Item on future assessments. These items are not graded and, thus, will not impact the student's final score.			
Total Assessed Items:	The total number of items on the given assessment. It is calculated as follows: Active Items + Field Test Items			

For more information regarding this MS-CPAS Blueprint Summary, please contact the Research and Curriculum Unit by phone at 1.866.901.7433 or by e-mail at helpdesk@rcu.msstate.edu.



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	10190Y1-2018			
CIP Code:	010303			
Total Hours:	205	Instructional Hours	DOK Level(s)	Total Items
Unit 1: History a	nd Overview of Aquaculture	20		8
1. Investigate the	origin and development of aquaculture to its curre	ent status.	2	1
The state of the s	ontrast the relationship between aquatic and terre	strial farm	2	1
animals.	on of a companion we are direction to do one direct book	منامما النبيية		
the future.	us of aquaculture production today and predict hov	v it will look in	3	2
 Describe the is industry. 	sues facing aquaculture as a global, national, and s	tatewide	2	1
5. Investigate new associated with a	v and emerging technologies, practices, trends, and quaculture.	d issues	3*	2
6. Not tested on I	AS-CPAS			0
7. Not tested on I	NS-CPAS			0
8. Practice prope	r safety procedures for working in aquaculture faci	lities.	2	1
Unit 2: Leadership and Experiential Learning 15				6
1. Explore the int	egral relationship between the FFA and agricultura	l education.	1	1
•	e of the FFA in promoting leadership, personal grov	wth, and	2	2
	rough 21st Century Skills standards.			2
	ocal, state, or national FFA activities that provide relopment and career exploration.	opportunities	3*	1
	urposes and requirements of the SAE program.		1	1
· ·	<u> </u>	5. Develop a personal plan for a SAE program.		1
6. Not tested on MS-CPAS			2	
6. Not tested on I	NS-CPAS		Z	
	AS-CPAS er Chemistry and Management	35	2	13
Unit 3: Basic Wat		35	2	13 5
Unit 3: Basic Wat	er Chemistry and Management		2	5
Unit 3: Basic Wat	cal and physical properties of water.		_	
Unit 3: Basic Wat 1. Examine chemi 2. Investigate me systems.	cal and physical properties of water.		2	5 4 4
Unit 3: Basic Wat 1. Examine chemi 2. Investigate me systems. 3. Prepare aquati	cer Chemistry and Management cal and physical properties of water. chanical and biological recirculation and filtration		2	5
Unit 3: Basic Wat 1. Examine chemi 2. Investigate me systems. 3. Prepare aquati Unit 4: Aquatic H 1. Discuss aquatic	cal and physical properties of water. chanical and biological recirculation and filtration of the systems for fish and plants. lealth Management thealth-management practices.	devices and	2	5 4
Unit 3: Basic Wat 1. Examine chemi 2. Investigate me systems. 3. Prepare aquati Unit 4: Aquatic F 1. Discuss aquatic 2. Examine the re	cer Chemistry and Management cal and physical properties of water. chanical and biological recirculation and filtration of the systems for fish and plants. lealth Management thealth-management practices. le of nutrition in aquatic species.	devices and	2 3 3*	5 4 4 12 6
Unit 3: Basic Wat 1. Examine chemi 2. Investigate me systems. 3. Prepare aquati Unit 4: Aquatic H 1. Discuss aquatic	cer Chemistry and Management cal and physical properties of water. chanical and biological recirculation and filtration of the systems for fish and plants. lealth Management thealth-management practices. le of nutrition in aquatic species.	devices and	2 3 3*	5 4 4 12
Unit 3: Basic Wat 1. Examine chemi 2. Investigate me systems. 3. Prepare aquati Unit 4: Aquatic F 1. Discuss aquatic 2. Examine the ro Unit 5: Aquatic P	cer Chemistry and Management cal and physical properties of water. chanical and biological recirculation and filtration of the systems for fish and plants. lealth Management thealth-management practices. le of nutrition in aquatic species.	devices and 30 35	2 3 3*	5 4 4 12 6



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1. Describe basic biological, environmental, and cultural requirements for warm-		2	2
freshwater aquaculture species.		2	2
2. Describe the requirements for producing catfish.		3	2
3. Describe the requirements for producing tilapia.		3	2
4. Describe the requirements for producing other types of fish in a w	arm-	3	2
freshwater environment.		3	2
5. Describe the requirements for producing crawfish.		3	2
6. Describe the requirements for producing freshwater prawns.		3	2
7. Describe the requirements for producing baitfish.		3	2
Unit 7: Cool-Freshwater Aquaculture Crops	35		14
1. Describe basic biological, environmental, and cultural requiremen	ts for cool-	2	5
freshwater aquaculture species.		2	J
2. Describe the requirements for producing trout.		3	5
3. Describe the requirements for producing sturgeon.		3	4
Unit 8: Not Tested on MS-CPAS			
Unit 9: Not Tested on MS-CPAS			
Active Items 80			80
Field Test Items		20	
TOTAL ASSESSED ITEMS			100
*Objectives that are taught at a DOK level 4 are assessed	*Objectives that are taught at a DOK level 4 are assessed at a DOK level 3 on the MS-CPAS.		



MS-CPAS Blueprint Summary

Assessment:	Aquaculture Technology
Test Code:	10190Y2-2018
CIP Code:	010303
Course Codes:	991601, 991604, 991605
Type:	CP
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Assessment:	Aquaculture Technology	,		
Test Code:	10190Y2-2018			
CIP Code:	010303			
Total Harres	450	Instructional	DOK	Total
Total Hours:	150	Hours	Level(s)	Items
Unit 10: The Aqu	aculture Industry	10		5
	nvironmental impact of the aquaculture industry or	our state,	3	2
nation, and world	l.		3	2
	s and changes related to aquaculture and global ec	onomic	3	3
factors.	and any MAC CDAC			
Unit 11: Not test				19
	ety, Biosecurity, and Basic Water Management	35		19
	ions related to the chemical and physical propertie		3*	4
	eration of mechanical and biological systems desigr	ned for water	2	4
	filtration devices.			,
	procedures for the school, aquaculture classroom,	and	2	4
laboratory.				2
	roper procedures of first aid.		3	3
	r safety procedures for aquaculture.		2	4
Unit 13: Not test				47
•	Health Management	30		16
· ·	health-management practices.		3	8
2. Examine the ro	ole of nutrition in aquatic species.		3*	8
Unit 15: Aquatic	Farm Management	20		11
1. Demonstrate tl	ne principles of sound aquaculture farm manageme	nt.	3*	11
Unit 16: Applicat	tion of General Practices of Aquaculture to	30		
Specific Species				16
	and management requirements specific to individua	al aquatic	3*	16
species.				
Unit 17: Hatchery	•	25		13
	perate a hatchery.		3*	13
Unit 18: Not Test				
Unit 19: Not Test	ed on MS-CPAS	Λ -	tiva Itama	00
Active Items			80	
Field Test Items TOTAL ASSESSED ITEMS			20	
				100
*Object	ctives that are taught at a DOK level 4 are assessed	at a DOK level 3	3 on the M	S-CPAS.